

Children's Neuropsychological Services, PLLC

834 Kenwood Ave., Suite 3
Slingerlands, NY 12159
Phone: 518-439-1641
Fax: 518-439-1625

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Pediatric History Form

Please answer all questions as well as you can.

Personal Information:

Child's Name _____

Date of Birth & Current Age ____/____/____ Age: _____ Grade _____

Today's Date ____/____/____

Person Completing This Form: _____

Relationship to Child _____

Do you have legal custody? Yes No

Referral Information:

Who referred you for this evaluation?

Child's primary care physician:

Phone: _____

Address: _____

What are your main concerns about this child? What is the reason for this evaluation?

At what age was this child’s problem first noted? By whom?

Medical History:

List the names and doses of *all* the medications this child is taking **at this time**. Also, provide the reason the medication was prescribed.

Age of mother at time of delivery: _____

Any complications experienced by mother or baby *during pregnancy*?

Did the mother drink alcohol during pregnancy? If yes, approximately how many drinks per week?

Did the mother smoke cigarettes during pregnancy? If yes, approximately how many per day?

Did the mother use street drugs during pregnancy? If yes, what drugs, how much, how often?

What medications did the mother take during pregnancy?

Length of pregnancy: _____ weeks

Describe any complications **during delivery** (e.g., fetal distress, insufficient oxygen, meconium aspiration, jaundice):

Baby was delivered: Vaginally By C-section

If by C-section, what was the reason?

Baby weighed: _____ lbs. _____ oz.

Did the baby have any respiratory difficulties or other complications immediately or soon after birth? If yes, please explain:

Did the baby require treatment in the Neonatal Intensive Care Unit (NICU)? If so, how long?

How soon after birth was the baby discharged from the hospital?

Any medical problems in first year of life? If yes, please describe.

Does/did this child have any medical conditions (check all that apply)?

- | | |
|---|--|
| <input type="checkbox"/> Febrile seizures | <input type="checkbox"/> Loss of consciousness |
| <input type="checkbox"/> Head injury | <input type="checkbox"/> Lead poisoning |
| <input type="checkbox"/> Epilepsy | <input type="checkbox"/> Heart condition |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Meningitis |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Allergies |
| <input type="checkbox"/> Other _____ | |

Has this child been evaluated by a neurologist?

If yes, neurologist's name _____

City _____ Date of exam _____

Reason for exam _____

Findings _____

Motor Development:

Did this child experience any delays in early gross motor development (such as rolling over, crawling, walking)?

Has this child ever received physical therapy? If yes, from age ____ to age ____.

Describe any current motor problems:

What is your child's hand preference? ____ Left ____ Right

Does this child display any repetitive or unusual motor behaviors? (check all that apply):

- | | |
|---|---|
| <input type="checkbox"/> hand flapping | <input type="checkbox"/> rocking |
| <input type="checkbox"/> eye rolling | <input type="checkbox"/> head flicking |
| <input type="checkbox"/> facial grimacing | <input type="checkbox"/> eye rubbing |
| <input type="checkbox"/> hand rubbing | <input type="checkbox"/> clicking/clucking sounds |
| <input type="checkbox"/> throat clearing | <input type="checkbox"/> pacing |
| <input type="checkbox"/> picking | <input type="checkbox"/> Other: _____ |

Describe any problems with *fine motor* abilities (such as doing buttons or zippers, tying shoes, handwriting):

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Does this child have exceedingly strong negative reactions to certain sensory experiences?

Check all that apply:

- | | | |
|---|---|--|
| <input type="checkbox"/> food textures | <input type="checkbox"/> feel of clothing | <input type="checkbox"/> other textures (e.g. playdough) |
| <input type="checkbox"/> human touches/hugs | <input type="checkbox"/> noise | <input type="checkbox"/> light |
| <input type="checkbox"/> tastes | <input type="checkbox"/> voices | <input type="checkbox"/> other _____ |

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Has this child ever received occupational therapy? If yes, from age ____ to age ____.

Language Development:

Did this child have any delays in early speech/language development (such as babbling, imitating sounds/words, speaking first words or putting words together to make sentences)?

Has this child ever received speech and language therapy? If yes, from age ____ to age ____.

Describe any current language problems:

Have this child's language abilities deteriorated? If yes, please describe.

Were there problems with multiple ear infections?

Did this child have PE tubes placed?

Are there problems with hearing? If yes, please describe:

Are there problems with vision? If yes, please describe:

Temperament and Social Development:

Did this child's early social and play skill development seem typical (for example, looking at caregivers, responding positively to caregiver interactions, enjoying early games like Peek-a-Boo)?

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As this child got older, did he/she engage in imitative play and fantasy/imaginative play (such as playing house, superheroes, cops and robbers, etc.) *with* his/her peers? If no, please describe.

Now this child gets along best with children:

Same age Younger Older or Adults

Does this child have difficulty making or keeping friends or have trouble getting along with other children his/her age? If yes, please describe.

Does this child seem to understand social cues well (e.g., when others are angry or upset). If no, please describe.

Describe any other current social problems:

What time does this child go to sleep? Wake up?

Does this child snore?

Are there problems with sleep? If yes, please describe:

Attention and Activity Level:

Has this child been evaluated for attention deficit hyperactivity disorder?

If yes, doctor's name _____

Date of exam _____

Was a diagnosis made? If yes, what diagnosis? _____

This child has problems with the following: (check all that apply)

- | | | |
|---|--|---|
| <input type="checkbox"/> short attention span | <input type="checkbox"/> easily distracted | <input type="checkbox"/> easily sidetracked |
| <input type="checkbox"/> forgetful | <input type="checkbox"/> disorganized | <input type="checkbox"/> following directions |
| <input type="checkbox"/> loses things | <input type="checkbox"/> multitasking | <input type="checkbox"/> finishing tasks |

This child has problems with the following: (check all that apply)

- | | | |
|---|--|--|
| <input type="checkbox"/> sitting still | <input type="checkbox"/> playing calmly/quietly | <input type="checkbox"/> fidgety |
| <input type="checkbox"/> excessive energy | <input type="checkbox"/> difficulty sleeping | <input type="checkbox"/> movement/talking in sleep |
| <input type="checkbox"/> lacks self control | <input type="checkbox"/> acts without thinking/impulsive | |

Interests and Play/Leisure Activities:

In what activities does this child engage in his/her free time?

Does this child have interests that are unusual for his/her age/peer group? If yes, please describe.

Does this child have excessive interest/preoccupation with a particular topic or activity? If yes, please describe.

Does this child engage in any repetitive or ritualized activities? (e.g., lining up toys, replaying same play scheme over and over)? If yes, please describe.

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Behavior:

Describe the positive aspects of this child's personality/behavior:

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Does this child have difficulty following rules? Or, is he/she argumentative? If yes to either, please explain.

Is this child verbally or physically aggressive? If yes, please describe:

Does this child get "in trouble" in school? If yes, please describe.

Are this child's problems the same at home and at school? If not, please describe.

What type of discipline has been effective with this child?

Do you feel that you and your spouse/partner/other caregivers are "on the same page" regarding discipline and child rearing? If no, please explain.

Have you or your immediate family members received any parenting training/therapy?

If yes, therapist's name _____

City _____ Dates of intervention _____

Reason for intervention _____

Outcome _____

Psychological:

Has this child had a psychiatric/psychological exam? If yes, when?

If yes, doctor's name _____

Reason for exam _____

Has this child been in any kind of therapy/counseling?

If yes, therapist's name _____

City _____ Dates of treatment _____

Reason for treatment _____

Does this child worry a lot? If yes, please describe.

Does this child engage in any routines/rituals designed to reduce anxiety (e.g., handwashing, following rigid sequences, counting, rigid dinner/bedtime routines)? If yes, please describe.

Regarding mood, this child is *usually*:

___ Happy/cheerful

___ Sad /depressed

___ Irritable

___ Moody

___ Mellow/calm

___ Excitable

Has this child ever expressed suicidal thoughts? If yes, please describe.

Does this child have a history of being sexually or physically abused?

Is there concern about alcohol or drug use?

Academics:

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Name of Child's School _____ District _____

Placement: ___Regular Classes ___Integrated ___Self Contained ___Home schooled

Any grades repeated or skipped? If yes, please describe.

Describe this child's academic strengths:

This child's teachers report problems in: (Check all that apply)

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Attention |
| <input type="checkbox"/> Spelling | <input type="checkbox"/> Concentration |
| <input type="checkbox"/> Arithmetic | <input type="checkbox"/> Behavior |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Social Adjustment |
| <input type="checkbox"/> Other _____ | |

Please list the names of each school that this child has attended.

- _____ grade(s) _____

My child's intelligence is likely:

Below Average Average High Average Superior

At what grade level do you believe this child is functioning in the following areas?

Reading _____ Writing _____ Math _____

Does this child have an IEP or 504 Plan?

Does he or she receive Academic Intervention Service (AIS)?

What special services, accommodations and modifications does he/she currently receive? Check all that apply:

<input type="checkbox"/> Resource room	<input type="checkbox"/> Reading Intervention	<input type="checkbox"/> Math Intervention
<input type="checkbox"/> Occupational Therapy	<input type="checkbox"/> Physical Therapy	<input type="checkbox"/> Speech & Lang. Therapy
<input type="checkbox"/> Aide	<input type="checkbox"/> Reader	<input type="checkbox"/> Scribe
<input type="checkbox"/> Testing Modifications	<input type="checkbox"/> Social Skills	<input type="checkbox"/> Counseling
<input type="checkbox"/> Study skills	<input type="checkbox"/> Adaptive PE	<input type="checkbox"/> other _____

Family History:

Please provide the following about primary caregivers, such as mother, father, guardian. (This section continues on the next page):

Name: _____ Relationship to child: _____

Address: _____

Home phone: _____ Work Phone: _____

Age: _____ Highest grade (degree) completed in school: _____

Occupation: _____ Fulltime Part-time

Is this person biologically related? If no, please explain: _____

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Name: _____ Relationship to child: _____

Address: _____

Home phone: _____ Work Phone: _____

Age: _____ Highest grade (degree) completed in school: _____

Occupation: _____ ___ Fulltime ___ Part-time

Is this person biologically related? If no, please explain: _____

This child is: ___ Natural ___ Adopted (date: _____) ___ Foster (dates: _____)

This child's parent are: ___ Married ___ Divorced (date: _____)
___ Separated (date: _____) ___ Never Married

Please list all brothers and sisters, including full, half and step-siblings.

Name:	Age:	Sex	Living with Child?	Full	Half	Step
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No			
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No			
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No			
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No			
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No			

Please list anyone else living in this child's home, and indicate their relationship to this child.

Are there any significant stressors or pressures on the family?

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Do/did any family members (parents, siblings, grandparents, cousins, aunts, uncles) have learning or developmental problems (e.g., learning disability, speech/language problems, mental retardation, autism, Asperger's)? If yes, please explain:

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Do/did any family members (parents, siblings, grandparents, cousins, aunts, uncles) have neurologic disorders (e.g., epilepsy, multiple sclerosis)? If yes, please explain:

Do/did any family members (parents, siblings, grandparents, cousins, aunts, uncles) have psychiatric disorders (e.g., depression, anxiety, bipolar disorder, schizophrenia)? If yes, please explain:

Do/did any family members (parents, siblings, grandparents, cousins, aunts, uncles) have problems similar to this child? If yes, please explain:

Other Information:

Is this evaluation going to be used in court, an impartial hearing or other legal proceeding? If yes, please describe.

Please use the rest of this page or a separate sheet of paper to add any additional information that you believe will be helpful: